

SEND Information Report

How to find us

Kamelia Kids is in Wellesley Avenue, Goring by Sea. The Nursery is situated near to Durrington by Sea Station, and the area is well served by local bus routes. There is plenty of on road parking available and a dedicated Disabled space available in our car park for blue badge holders.

About our Nursery

Our charity objectives:

“To support all children particularly those with special and additional needs due to sickness, physical or mental disability, poverty or social and economic circumstances through the provision of facilities, help and education, including support to their families and carers, to enable them to achieve the best possible educational, developmental and other outcomes.”

Kamelia Kids is a local community not for profit charitable organisation (CIO). We are committed to offering a fully inclusive and rich learning environment to ensure the best possible progress for all our children, whatever their needs or abilities. The wellbeing of each child underpins all that we do. The Staff and Trustees at Kamelia Kids are committed to the full implementation of the SEND Code of Practice (2015)

Our policy is, wherever possible, to include all children if we can make reasonable adjustments to meet their needs. This will be discussed and agreed with parents and carers that request a place.

Accessibility Information

Our purpose-built Nursery is on one level with wide doorways to accommodate wheelchairs and other mobility equipment.

We work closely with outside professionals to support our children with Sensory impairments, making reasonable adjustments to the environment if needed.

All our rooms are fitted with noise reduction panels.

Visual supports, alongside Makaton, are used for all children as part of Ordinarily Available Inclusive Practice.

Our provision includes:

A Sensory room with a 'Magic Carpet'- an interactive floor projection system.

All rooms have direct access to their own garden, with awnings and sheltered outdoor spaces.

A sensory and wellbeing garden - this area provides a special area dedicated to helping children with special needs and disabilities allowing them to freely explore and experience a range of tactile and fragrant plants to stimulate sensory processing.

A community garden - this garden provides opportunities for all children to grow and harvest fruit and vegetables for their snacks and cooking with the nursery chef.

A children's kitchen – a miniature 'commercial style' kitchen designed especially for our children to cook simple nutritional dishes with our nursery chef which are shared at snack times.

Staff, support and training

At Kamelia Kids we believe in professional development and ensure that our staff have the understanding and training they need to support each child in their care. Staff regularly update their training both online, externally or via in house training when required.

All staff working directly with the children undertake regular Paediatric First Aid training and our entire staff team complete annual safeguarding training.

Our SEND Team comprises of 2 SENCOs, both of whom have completed the Level 3 SENCO Award and have many years of experience.

Together they ensure that:

- All staff understand their responsibilities to children with SEN and the settings approach to identifying and meeting SEN
- Staff are advised and supported
- Parent/carers are closely involved throughout and that their insights inform action taken by the setting
- Liaising with professionals and agencies beyond the setting

Supporting all children and families:

Children with a wide range of additional needs are provided for in the Nursery, including those with:

Communication and Interaction needs: this includes children who have speech, language and communication needs, Autism, DLD,

Cognition and Learning needs: this includes children who have moderate learning difficulties (MLD), Severe learning difficulty (SLD), Profound and Multiple Learning Difficulty (PMLD)

Social, Emotional and Mental Health needs: this includes children who may communicate behaviours reflecting underlying emotional difficulties.

Sensory and/or Physical needs: this includes children who have visual or hearing needs, multi-sensory impairment or a physical disability that affects their learning.

Wellesley Avenue, Goring by Sea, West Sussex BN12 4PN

Medical needs: this includes children that may have Chronic Health Conditions, Complex Care Needs. If a child has a medical need, we will write a detailed Health Care Plan and Risk Plan in consultation with parents/carers. These are discussed with all the staff that will be working with that child. Any necessary training will be organised and undertaken.

How we Identify children that may require further support

Some children will come to our setting with special educational needs or a disability that is already identified. For some, additional needs may emerge during their time at nursery.

The SEND Code of practice puts children and their families foremost in all decision making. We work together with parents and outside agencies to ensure that children with special educational needs are identified early and are supported to reach their full potential

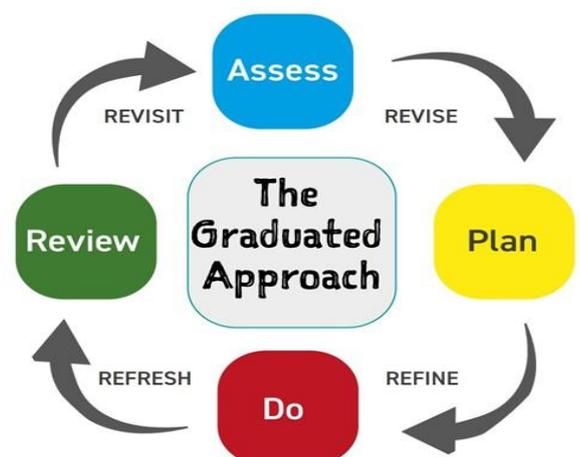
An assessment is carried out, 6 weeks after a child joins our setting. This will give us a baseline from which we can monitor progress and any emerging areas of need. Termly tracking is undertaken, as well as completion of a Speech and Language monitoring tool.

The progress check at age two (carried out around 27 months) is a mandatory requirement which is designed to track a child's development and identify any areas where support may be needed.

If concerns are identified, using the Graduated Approach, we will create an Action Plan for Inclusion alongside parents/carers. We recognise that the family are the child's primary educator and know their child better than anyone. By gathering as much information about the child from parents/carers, observations from practitioners and the children themselves, a holistic picture of the child as an individual can be made allowing activities and interventions to be planned, considering the child's strengths, talents and interests.

The Graduated Approach is designed to help us to decide on the levels of support and type of action that needs to be put in place to best support a child with additional needs.

Identifying needs early on means that with the right support, adjustments and input, the child is in the best place to transition to school with the correct support in place. Through consistent observations, interventions and reviewing the impact that these have had, we can see the different ways that each child learns and tailor the activities offered to the stage the child is at, rather than their age. The information gathered through the process enables us to have a better understanding of the needs of the child and the evidence can be used to show if a child requires additional support, such as referrals to outside agencies.



Induction and settling in process

We want your child to feel happy and safe with us. To make sure that this is the case, our staff will work with you to decide how best to help your child settle into the nursery during this period.

Each child will have a key person and buddy who will be your main point of contact. The presence of a key person helps your child to feel emotionally secure when they are away from home, ensuring that they feel safe and valued. This stability helps children to feel secure enough to explore and engage in learning.

The key person will help support your child through the settling in process, getting to know you and your child well so that they can understand and meet their needs.

Transition to School

The transition from nursery to school is an important event in a child's journey. For some children and families, transitions can be particularly challenging, and it is important that additional planning is undertaken to ensure that the child's needs are met. For our children with identified or emerging special educational needs we will arrange a supported transition with the school. This will enable our SENCO's, families and school staff to discuss the needs of the child, share the strategies that are in place and how the transition process will look. If needed, we can make a referral to a Specialist Advisory Teacher, whose role is to help children with additional needs to experience a positive transition to school.

We also offer the 'Early Talk Boost' programme which is a targeted intervention aimed at 3-4yr olds to help boost their language skills and support their transition to school. Early Talk Boost supports attention and listening as a foundation skill for speaking and helps to develop vocabulary. This is run termly with a small group of eligible children, overseen by a trained member of staff. This is a collaborative programme designed for parents/carers to continue at home.

Get involved

The importance of working together with parents/carers can never be underestimated. Parental engagement plays an important role in shaping the educational experiences and outcomes of young children. There are many ways that parents/carers can find out how their child is progressing.

Parents can speak informally with Educators daily at handover times. Additional meetings can be arranged with your child's key person/SEND team at a mutually convenient time as needed. Our bi-annual Parent Consultation evenings provide another opportunity to talk about your child's progress with their key person.

We hold Open mornings, parent training events and conduct an annual parent/carer survey.

Further information

More information about the nursery can be found on our website: www.kameliakids.org.uk

To arrange a visit, or if you have any queries, please contact the nursery directly on 01903 504077